

Master of Arts in Education/Elementary Teacher Education Sacramento Valley

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

Master of Arts in Education/Elementary Teacher Education – 90 Weeks

On-time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of Ontime Graduates	On-time Completion Rate
2022	0	0	0	0%
2021	0	0	0	0%

Student Initials: Date:

Initial only after you have had sufficient time to read and understand the information

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	0	0	0	0%
2021	0	0	0	0%
2020	0	0	0	0%
2019	0	0	0	0%

Student Initials:	Date:	
Initial only after you have	had sufficient time to read	l and understand the information



Master of Arts in
Education/Elementary Teacher
Education
Sacramento Valley

Job Placement Rates¹

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	_	0	0	0	00/
2022	U	0	U	0	0%

¹ Job placement information is obtained from graduate surveys, and despite reasonable efforts taken to gather employment data for graduates, many graduates do not respond to the survey. Therefore, the published job placement rate may not be representative of actual performance of University graduates of this program. The overall survey response rate of CA graduates across all University of Phoenix programs in 2021 was 24% and was 13% in 2022.

To obtain a list of employment positions determined to be within the field of this program, please visit https://www.phoenix.edu/career-services/explorer.html#4 or speak to your advisor.

Gainfully - Employed Categories

Includes data for the two calendar years prior to reporting

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2021	0	0	0

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2021	0	0	0



Master of Arts in Education/Elementary Teacher Education

Sacramento Valley

Self Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2021	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2022	0	0
2021	0	0

Student's Initials:	Date:	
Initial only after you have had	sufficient time to read ar	nd understand the information



Master of Arts in
Education/Elementary
Teacher Education
Sacramento Valley

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Exam: RICA Written Examination ¹

Exam	Calendar Year	Number of Graduates in Calendar Year ²	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
RICA Subtest	9/1/2021- 8/31/2022	0	3	*	*	*
RICA Subtest	9/1/2021- 8/31/2022	0	3	*	*	*
RICA Subtest III	9/1/2021- 8/31/2022	0	3	*	*	*
RICA 1	9/1/2020- 8/31/2021	0	15	15	0	100%

^{*}Fewer than 10 candidates, data not provided

² The Number of Graduates in Calendar Year is the number of students who have completed the program	m
within 150% of the published program length.	

Student's Initials:	Date:	
Initial only ofter you have had suf	fisiont time to read and under	tand the information

¹ RICA exam results are obtained and reported as calculated by the California Commission on Teacher Credentialing. Exam results are reported on an academic year (September 1st through August 31st) and reflect the aggregate results of all California UOPX graduates in the MAED-TED-E and BSLS degree programs, regardless of campus location, who have taken the examination within the reported period.



Master of Arts in Education/Elementary Teacher Education Sacramento Valley

v.phoenix.edu

License Examination Passage Rates (Continued)

Includes data for the two calendar years prior to reporting

Exam: CBEST Examination¹

Calendar Year	Number of Graduates in Calendar Year ²	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
9/1/2021- 8/31/2022	0	27	21	6	78%
9/1/2020- 8/31/2021	0	106	106	0	100%

¹ CBEST Exam results are obtained and reported as calculated by the California Commission on Teacher Credentialing. Exam results are reported on an academic year (September 1st through August 31st) and reflect the aggregate results of all California UOPX graduates in the MAED-TED-E, MAED-TED-S and BSLS programs, regardless of campus location, who have taken the examination within the reported period.

luates in Calendar Year is the number of stublished program length.	idents who have completed th	ne program
Student's Initials:	Date:	
Initial only after you have had sufficient	ime to read and understand	the information



Master of Arts in Education/Elementary Teacher Education

Sacramento Valley

License Examination Passage Rates (Continued)

Includes data for the two calendar years prior to reporting

Exam: CSET Examination¹

Exam	Calendar Year	Number of Graduates in Calendar Year ²	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
CSET Multiple Subject I	9/1/2021- 8/31/2022	0	10	7	3	70%
CSET Multiple Subject II	9/1/2021- 8/31/2022	0	1	*	*	*
CSET Multiple Subject II	9/1/2021- 8/31/2022	0	8	*	*	*
CSET Multiple Subject III	9/1/2021- 8/31/2022	0	6	*	*	*
CSET Multiple Subject III	9/1/2021- 8/31/2022	0	1	*	*	*
CSET Multiple Subject I	9/1/2020- 8/31/2021	0	81	74	7	91%
CSET Multiple Subject II	9/1/2020- 8/31/2021	0	4	*	*	*

Information for this exam is continued on the next page



Master of Arts in Education/Elementary Teacher Education Sacramento Valley

License Examination Passage Rates (Continued)

Includes data for the two calendar years prior to reporting

Exam: CSET Examination (continued) 1

Exam	Calendar Year	Number of Graduates in Calendar Year ²	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
CSET Multiple Subject II	9/1/2020- 8/31/2021	0	77	67	10	87%
CSET Multiple Subject III	9/1/2020- 8/31/2021	0	81	77	4	95%

^{*}Fewer than 10 candidates, data not provided

² The Number of Graduates in Calendar Year is the number of students who have completed the progra	m
within 150% of the published program length.	

Student's Initials:	Date:				
Initial only after you have had sufficient time to read and understand the information					

¹ CSET exam results are obtained and reported as calculated by the California Commission on Teacher Credentialing. Exam results are reported on an academic year (September 1st through August 31st) and reflect the aggregate results of all California UOPX graduates in the MAED-TED-E and BSLS degree programs, regardless of campus location, who have taken the examination within the reported period.



University of Phoenix 2860 Gateway Oaks Dr. Sacramento, CA 95833 800-888-1968

Master of Arts in Education/Elementary Teacher Education Sacramento Valley

www.phoenix.edu

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Annual Salary and Wages Reported for Graduates Employed in the Field are obtained through graduate surveys

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	No Salary Information Reported
2022	0	0	0
2021	0	0	0

Calendar Year	\$0 to \$5,000	\$5,001 to \$10,000	\$10,001 to \$15,000	\$15,001 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000
2022	0	0	0	0	0	0
2021	0	0	0	0	0	0

Calendar Year	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001- \$50,000	\$50,001 to \$55,000	\$55,001 to \$60,000
2022	0	0	0	0	0	0
2021	0	0	0	0	0	0

Calendar Year	\$60,001 to \$65,000	\$65,001 to \$70,000	\$70,001 to \$75,000	\$75,001 to \$80,000	\$80,001 to \$85,000	\$85,001 to \$90,000
2022	0	0	0	0	0	0
2021	0	0	0	0	0	0

Calendar Year	\$90,001 to \$95,000	\$95,001 to \$100,000	> \$100,000
2022	0	0	0
2021	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please obtain the list of employment positions for your program via the link on page 2 of this Fact Sheet under the Job Placement Rates. Go to http://www.onetonline.org/find/ and type in the job title or SOC code from the list of employment positions to look up wages and employment trends and local salary information.

Student's Initials:	Date:	
Initial only after you have had	sufficient time to read a	nd understand the information



Master of Arts in Education/Elementary Teacher Education Sacramento Valley

Cost of Educational Program

Total charges for the program for students completing on-time in 2022: \$28,347.50

Total charges may be higher for students that don't complete on-time.

Total charges for the program for students completing on-time in 2021: \$28,152.50

Total charges may be higher for students that don't complete on-time

Student Initials:	Date:	
Initial only after you have had	sufficient time to read and	understand the information

Federal Student Loan Debt at University of Phoenix

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of students enrolled in 2021/22 receiving federal student loans to pay for this program	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2021/22 who took out federal student loans at this institution
2022	0%	87.2%	87.7%	\$27,153
2021	2.6%	89%	90.1%	\$28,252

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initials:	Date:	
Initial only after you have had sufficient tin	ne to read and understand	the information



Master of Arts in Education/Elementary Teacher Education
Sacramento Valley

Additional Information

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education

1747 N. Market Blvd, Suite 225, Sacramento, CA 95834 Toll Free: (888) 370-7589; Fax: (916) 263-1897 www.bppe.ca.gov

My signature below certifies that I have read and understood the information included in the School Performance Fact Sheet and that I have received a copy of this Fact Sheet prior to signing an enrollment agreement.

	X		
Student Name (Please print clearly)	Student Signature	Date	
X			
University of Phoenix Representative Signature		Date	



Master of Arts in
Education/Elementary Teacher
Education
Sacramento Valley

Definitions

The following are the definitions for the Performance Fact Sheet:

"Number of Students Who Began Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six-month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.



Master of Arts in
Education/Elementary Teacher
Education
Sacramento Valley

Definitions (continued)

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to cancel you	r enrollment and obtain a refund of charges paid through attendance	at the
first class session, or the seventh	day after enrollment, whichever is later. You must exercise your right to	cancel
by	(date). To cancel your enrollment, you must submit a written re	equest
postmarked on or before the ap	licable time period to the campus services operations manager, Univer	rsity of
Phoenix, 3110 E. Guasti Road, O	tario, CA 91761.	
Student Name (Please print)	Individual Record Number	
X		
Student Signature	Date	