

## Master of Arts in Education/Secondary Teacher Education

Lancaster

### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2020 & 2021

#### Master of Arts in Education/Secondary Teacher Education – 70 Weeks

#### **On-time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of Ontime Graduates	On-time Completion Rate
2021	0	0	0	0%
2020	0	0	0	0%

Student Initials:	Date

Initial only after you have had sufficient time to read and understand the information

#### **Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2021	0	0	0	0%
2020	0	0	0	0%
2019	0	0	0	0%
2018	0	0	0	0%

Student Initials:	Date:	
Initial only after you have h	ad sufficient time to read	and understand the information



## Master of Arts in Education/Secondary Teacher Education Lancaster

#### Job Placement Rates<sup>1</sup>

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	0	0	0	0	0%
2020		0	0	0	0%

<sup>&</sup>lt;sup>1</sup> Job placement information is obtained from graduate surveys, and despite reasonable efforts taken to gather employment data for graduates, many graduates do not respond to the survey. Therefore, the published job placement rate may not be representative of actual performance of University graduates of this program. The overall survey response rate of CA graduates across all University of Phoenix programs in 2020 was 30% and was 24% in 2021.

To obtain a list of employment positions determined to be within the field of this program, please visit <a href="https://www.phoenix.edu/career-services/explorer.html#4">https://www.phoenix.edu/career-services/explorer.html#4</a> or speak to your advisor.

#### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	0	0	0
2020	0	0	0

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	0	0	0
2020	0	0	0



Master of Arts in Education/Secondary Teacher Education

Lancaster

**Self Employed/Freelance Positions** 

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	0
2020	0	0

**Institutional Employment** 

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2021	0	0
2020	0	0

Student's Initials:	Date:	
Initial only after you have had su	ifficient time to read and	understand the information

Master of Arts in
Education/Secondary Teacher
Education
Lancaster



#### **License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Exam: CBEST Examination<sup>1</sup>

Calendar Year	Number of Graduates in Calendar Year <sup>2</sup>	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
9/1/2020- 8/31/2021	0	106	106	0	100%
9/1/2019- 8/31/2020	0	75	75	0	100%

<sup>&</sup>lt;sup>1</sup> CBEST Exam results are obtained and reported as calculated by the California Commission on Teacher Credentialing. Exam results are reported on an academic year (September 1<sup>st</sup> through August 31<sup>st</sup>) and reflect the aggregate results of all California UOPX graduates in the MAED-TED-E, MAED-TED-S and BSLS programs, regardless of campus location, who have taken the examination within the reported period.

<sup>2</sup> The Number of Graduates in within 150% of the published p	Calendar Year is the number of stud program length.	dents who have completed the	e program
	Student's Initials:	Date:	
Initial o	nly after you have had sufficient ti	me to read and understand th	ne information

# Master of Arts in Education/Secondary Teacher Education Lancaster





#### **License Examination Passage Rates (Continued)**

Includes data for the two calendar years prior to reporting

Exam: CSET Examination<sup>1</sup>

Exam	Calendar Year	Number of Graduates in Calendar	Number of Graduates Taking Exam	Number Who Passed First Available	Number Who Failed First Available	Passage Rate
CSET Art Subtest I	9/1/2020-	Year <sup>2</sup>		Exam	Exam	
CSET ATT SUBTEST	8/31/2021	0	1	*	*	*
CSET Art Subtest II	91/2020- 8/31/2021	0	1	*	*	*
CSET English Subtest I	9/1/2020- 8/31/2021	0	4	*	*	*
CSET English Subtest II	9/1/2020- 8/31/2021	0	5	*	*	*
CSET English Subtest III	9/1/2020- 8/31/2021	0	4	*	*	*
CSET English Subtest IV	9/1/2020- 8/31/2021	0	5	*	*	*
CSET Math Subtest	9/1/2020- 8/31/2021	0	4	*	*	*
CSET Math Subtest	9/1/2020- 8/31/2021	0	4	*	*	*
CSET Math Subtest	9/1/2020- 8/31/2021	0	1	*	*	*
CSET Physical Education Subtest I	9/1/2020- 8/31/2021	0	13	11	2	85%
CSET Physical Education Subtest II	9/1/2020- 8/31/2021	0	12	11	1	92%
CSET Physical Education Subtest III	9/1/2020- 8/31/2021	0	12	10	2	83%
CSET Science Subtest I	9/1/2020- 8/31/2021	0	2	*	*	*

Information for this exam is continued on the next page

# Master of Arts in Education/Secondary Teacher Education Lancaster





#### **License Examination Passage Rates (Continued)**

Includes data for the two calendar years prior to reporting

Exam: CSET Examination (continued)<sup>1</sup>

Exam	Calendar	Number	Number	Number	Number	Passage
	Year	of	of	Who	Who	Rate
		Graduates	Graduates	Passed	Failed	
		in	Taking	First	First	
		Calendar	Exam	Available	Available	
		Year <sup>2</sup>		Exam	Exam	
CSET Science	9/1/2020-	0	N1/A	N1/A	N1/A	N1 / A
Subtest II	8/31/2021	0	N/A	N/A	N/A	N/A
CSET Social Science	9/1/2020-	0	6	*	*	*
Subtest I	8/31/2021	U	U			
CSET Social Science	9/1/2020-	0	6	*	*	*
Subtest II	8/31/2021	U	0			
CSET Social Science	9/1/2020-	0	6	*	*	*
Subtest III	8/31/2021	Ŭ	Ŭ			
CSET English	9/1/2019-	0	10	10	0	100%
Subtest I	8/31/2020	ŭ	10	10	ŭ	10070
CSET English	9/1/2019-	0	10	10	0	100%
Subtest II	8/31/2020					
CSET English	9/1/2019-	0	10	10	0	100%
Subtest III	8/31/2020					
CSET English	9/1/2019-	0	10	10	0	100%
Subtest IV	8/31/2020					
CSET English	9/1/2019-	0	N/A	N/A	N/A	N/A
Subtest V	8/31/2020		,	,	•	,
CSET Math Subtest	9/1/2019-	0	N/A	N/A	N/A	N/A
005=14	8/31/2020		,	,		·
CSET Math Subtest	9/1/2019-	0	N/A	N/A	N/A	N/A
CCET Marth Culturat	8/31/2020					
CSET Math Subtest	9/1/2019-	0	N/A	N/A	N/A	N/A
CCET District	8/31/2020		-	-	-	
CSET Physical	9/1/2019-	0	N/A	N/A	N/A	N/A
Education Subtest I	8/31/2020			•		

Information for this exam is continued on the next page

Master of Arts in
Education/Secondary Teacher
Education
Lancaster



#### **License Examination Passage Rates (Continued)**

Exam: CSET Examination (continued) 1

Exam	Calendar	Number of	Number of	Number	Number	Passage
	Year	Graduates	Graduates	Who	Who	Rate
		in	Taking	Passed	Failed	
		Calendar	Exam	First	First	
		Year <sup>2</sup>		Available	Available	
				Exam	Exam	
CSET Physical	9/1/2019-					
Education	8/31/2020	0	N/A	N/A	N/A	N/A
Subtest II						
CSET Physical	9/1/2019-					
Education	8/31/2020	0	N/A	N/A	N/A	N/A
Subtest III						
CSET Science	9/1/2019-	0	N/A	N/A	N/A	N/A
Subtest I	8/31/2020	U	IN/A	IV/A	IN/A	IN/A
CSET Science	9/1/2019-	0	N/A	N/A	N/A	N/A
Subtest II	8/31/2020	O	IN/A	IV/A	IN/A	IN/A
CSET Social	9/1/2019-	0	N/A	N/A	N/A	N/A
Science Subtest I	8/31/2020	U	IN/A	IV/A	IN/A	IN/A
CSET Social	9/1/2019-	0	N/A	N/A	NI/A	N/A
Science Subtest II	8/31/2020	U	IN/A	IN/A	N/A	N/A
CSET Social	9/1/2019-					
Science Subtest	8/31/2020	0	N/A	N/A	N/A	N/A

<sup>\*</sup> Fewer than 10 candidates, data not provided.

Student's Initials:	Date:
Initial only after you have had suffi	cient time to read and understand the information
Continued on r	next page

<sup>&</sup>lt;sup>1</sup> CSET exam results are obtained and reported as calculated by the California Commission on Teacher Credentialing. Exam results are reported on an academic year (September 1<sup>st</sup> through August 31<sup>st</sup>) and reflect the aggregate results of all California UOPX graduates in the MAED-TED-S degree program, regardless of campus location, who have taken the examination within the reported period.

<sup>&</sup>lt;sup>2</sup> The Number of Graduates in Calendar Year is the number of students who have completed the program within 150% of the published program length.

### University of Phoenix®

#### University of Phoenix 1220 W. Ave. J Lancaster, CA 93534 800-888-1968

### Master of Arts in Education/Secondary Teacher Education

Lancaster

www.phoenix.edu

#### **Salary and Wage Information**

Includes data for the two calendar years prior to reporting

Annual Salary and Wages Reported for Graduates Employed in the Field are obtained through graduate surveys

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	No Salary Information Reported
2021	0	0	0
2020	0	0	0

Calendar Year	\$0 to \$5,000	\$5,001 to \$10,000	\$10,001 to \$15,000	\$15,001 to \$20,000	\$20,001 to \$25,000	\$25,001 to \$30,000
2021	0	0	0	0	0	0
2020	0	0	0	0	0	0

Calendar Year	\$30,001 to \$35,000	\$35,001 to \$40,000	\$40,001 to \$45,000	\$45,001- \$50,000	\$50,001 to \$55,000	\$55,001 to \$60,000
2021	0	0	0	0	0	0
2020	0	0	0	0	0	0

Calendar Year	\$60,001 to \$65,000	\$65,001 to \$70,000	\$70,001 to \$75,000	\$75,001 to \$80,000	\$80,001 to \$85,000	\$85,001 to \$90,000
2021	0	0	0	0	0	0
2020	0	0	0	0	0	0

Calendar Year	\$90,001 to \$95,000	\$95,001 to \$100,000	> \$100,000
2021	0	0	0
2020	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please obtain the list of employment positions for your program via the link on page 2 of this Fact Sheet under the Job Placement Rates. Go to <a href="http://www.onetonline.org/find/">http://www.onetonline.org/find/</a> and type in the job title or SOC code from the list of employment positions to look up wages and employment trends and local salary information.

Student's Initials:	Date:	ad understand the information
Ctudont's Initials	Data	



Master of Arts in
Education/Secondary Teacher
Education
Lancaster

#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2021: \$24,242.50

Total charges may be higher for students that don't complete on-time.

Total charges for the program for students completing on-time in 2020: \$24,192.50

Total charges may be higher for students that don't complete on-time.

Student Initials:	Date:	
Initial only after you have ha	d sufficient time to read a	nd understand the information

#### **Federal Student Loan Debt at University of Phoenix**

	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of students enrolled in 2020/21 receiving federal student loans to pay for this program	The percentage of graduates in 2020/21 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2020/21 who took out federal student loans at this institution
2021	2.6%	83.2%	81.4%	\$28,252
2020	8.7%	83.7%	85.5%	\$29,206

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



Master of Arts in
Education/Secondary Teacher
Education
Lancaster

#### **Additional Information**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

#### The Bureau for Private Postsecondary Education

1747 N. Market Blvd, Suite 225, Sacramento, CA 95834
Toll Free: (888) 370-7589; Fax: (916) 263-1897
www.bppe.ca.gov

My signature below certifies that I have read and understood the information included in the School Performance Fact Sheet and that I have received a copy of this Fact Sheet prior to signing an enrollment agreement.

	X		
Student Name (Please print clearly)	Student Signature	Date	
x			
University of Phoenix Representative Signature		Date	



Master of Arts in
Education/Secondary Teacher
Education
Lancaster

#### **Definitions**

The following are the definitions for the Performance Fact Sheet:

"Number of Students Who Began Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).

"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.

"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six-month period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.



Master of Arts in
Education/Secondary Teacher
Education
Lancaster

#### **Definitions (continued)**

"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

"First Available Exam Date" is the date for the first available exam after a student completed a program.

"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

"Salary" is as reported by graduate or graduate's employer.

"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



#### STUDENT'S RIGHT TO CANCEL

You have the right to	cancer your enrollment and obtain	a returnd of charges paid through attendance a	it the
first class session, or th	e seventh day after enrollment, wh	ichever is later. You must exercise your right to c	ancel
by	(date). To cancel your	enrollment, you must submit a written red	quest
postmarked on or befo	ore the applicable time period to th	e campus services operations manager, Univers	ity of
Phoenix, 3110 E. Guasi	ti Road, Ontario, CA 91761.		
Student Name (Please	print)	Individual Record Number	
X			
Student Signature		Date	